

CHI Learning & Development System (CHILD)

Project Title

Resource Allocation: Progressing Towards Trust & Empowerment

Project Lead and Members

Learning & Career Development (LCD) Dpt., Division of Human Resource

- Wee Si Min
- Lee Xinbei

Organisation(s) Involved

Singapore General Hospital

Aims

To rethink and redefine the budgeting strategies and establish the Division Professionalism Indicative Budget (DPIB) aiming to:

- Empower Divisions in prioritizing Professionalism learning requests
- Win-win Partnerships for Divisions, LNA Panel & LCD
- Protect Time of HODs, Division Heads & C-Suites

Background

See poster appended / below

Methods

See poster appended / below

Results

See poster appended / below

Conclusion

See poster appended / below

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Additional Information

Singapore Healthcare Management (SHM) Conference 2021 – Merit Award (Human

Resource Category)

Project Category

Healthcare Training & Education

Keywords

Healthcare Training & Education, Process Redesign, Process Improvement, Resource

Allocation, Manhour Saving, Time Saving, Human Resource, Singapore General

Hospital, Learning & Career Development, Learning Needs Analysis, Trust,

Empowerment, Division Professionalism Indicative Budget, Professionalism Training,

DPIB Formula

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RESOURCES ALLOCATION: PROGRESSING TOWARDS TRUST & EMPOWERMENT



WEE SI MIN & LEE XINBEI LEARNING & CAREER DEVELOPMENT (LCD) DEPT DIVISION OF HUMAN RESOURCE



BACKGROUND 01

Annually during the Learning Needs Analysis (LNA) exercise, staff submit learning requests for the approval of HODs, Division Heads and the LNA Panel comprising of C-Suites and Senior Management.

With a finite learning budget, the LNA Panel have to trim departments' wish list:



& panel preparation by LCD

on Professionalism budget simulation

on Hospital-level Reviews by the LNA Panel and LCD



There was a need to enhance the process to save time, reduce wastage.

02

AIMS

To rethink and redefine the budgeting strategies and establish the Division Professionalism Indicative Budget* (DPIB) aiming to:



Empower Divisions

in prioritizing Professionalism learning requests



Partnerships

for Divisions, LNA Panel & LCD



of HODs, Division Heads & C-Suites

METHODOLOGY



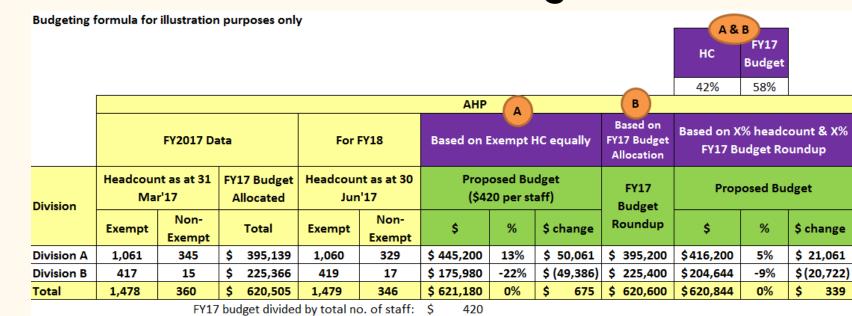
1. Analyze Past Data

- Average learning budget allocation & utilization of each Division
- Profiles of staff who attends Professionalism training



2. Design the DPIB* Formula

The formula encompasses both past learning budget allocation & headcount, and was determined as it acknowledges both Divisions' learning needs & proportion of staff who are approved or had utilized the budget.





3. Implementation

Roadshows were conducted to Division Heads & C-Suites to share the new approach for LNA, its benefits and to get buy-in. The DPIB* was launched during the FY2018 LNA Exercise.



Continual Improvement

To motivate Divisions to maximize their allocated budget, their DPIB* is tied to their current Financial Year's utilization rate. Through user feedback, tweaks were also made to individual Division's DPIB* where needed.

Utilization Rate Indicative Budget 85% & above 100% less than 85% 90%

RESULTS 04

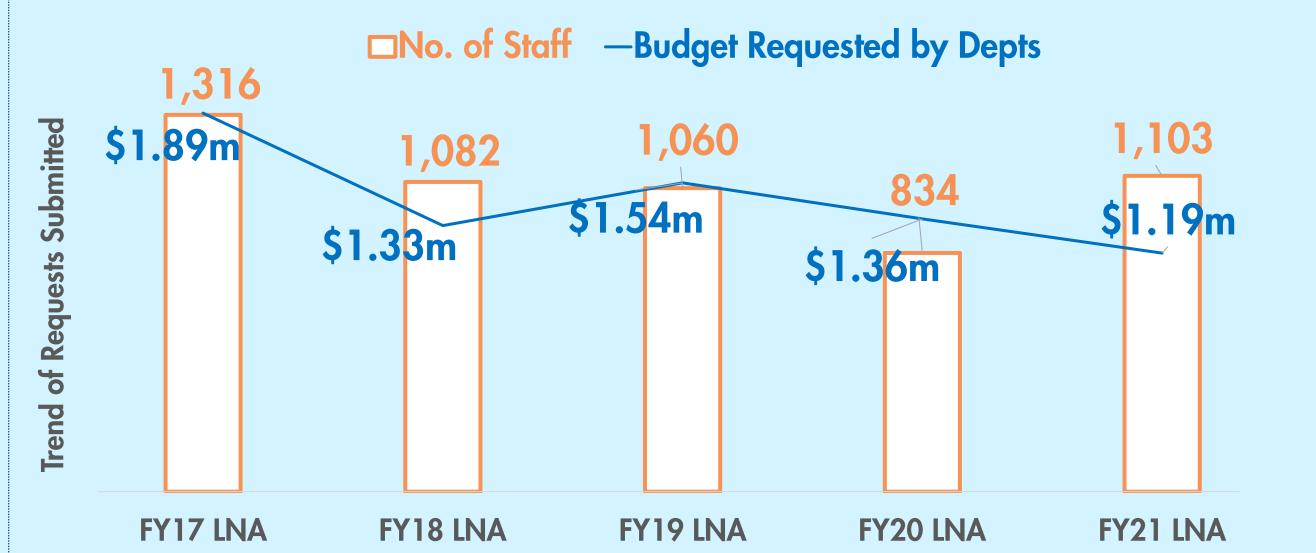


FOR DEPARTMENTS & DIVISIONS



budgeted requested

with Professionalism requests



- ✓ Able to prioritize critical needs and focus on submission of learning requests close to or within indicative budget
- ✓ Reduced the time spent on reviewing requests beyond budget availability





on budget simulation & panel preparation



FOR LNA PANEL REVIEWS

(comprising of 9 C-Suites & Senior Management with LCD)

FY18 LNA

minutes



FY20 & FY21 LNA **Face-to-Face Panel Reviews**

were converted to be done

through emails

Positive feedback were also received from Division Heads as the DPIB* empowered them with autonomy in prioritizing their Divisions' requests. This has streamlined the Face-to-Face Panel Reviews over the years. As most Divisions were able to work within their DPIB* in FY20 & FY21, LCD could further improve the time efficiency for reviews by conducting it over emails.



Well received by CEO, LNA Panel & Division Heads



Shortened review process, especially during the COVID-19 pandemic

As a learning organization, the DPIB* demonstrates **TUST** and empowerment for our management to approve their divisional learning needs which is an integral part of building a culture of learning and innovation.

As learning needs evolve, the formula will be reviewed continually & updated to ensure that the indicative budget is equitable for Divisions. Moving forward, this may even eliminate the need for Panel Reviews for Professionalism requests.